

# Cover Sheet: Request 15672

## EIN 4XXX – Human Factors Applications

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Serdar Kirli kirli@ise.ufl.edu
Created	1/9/2021 12:28:21 AM
Updated	3/9/2021 7:32:08 AM
Description of request	New course request

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	ENG - Industrial and Systems Engineering 19060000	David Kaber	I have reviewed and approve of this new course request.	1/11/2021
HumanFactorsApplications.pdf					1/9/2021
College	Approved	ENG - College of Engineering	Heidi Dublin	Approved by the HWCOE Curriculum Committee and Faculty Council.	2/11/2021
No document changes					
University Curriculum Committee	Conditionall Approved	PV - University Curriculum Committee (UCC)	Casey Griffith		2/26/2021
No document changes					
College	Conditionall Approved	ENG - College of Engineering	Heidi Dublin	Apply updates discussed at February UCC meeting.	3/1/2021
No document changes					
Department	Approved	ENG - Industrial and Systems Engineering 19060000	Casey Griffith		3/8/2021
HF Apps Presentation Rubric.doc					3/8/2021
College	Approved	ENG - College of Engineering	Heidi Dublin		3/9/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/9/2021
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					

Step	Status	Group	User	Comment	Updated
No document changes					
College Notified					
No document changes					

# Course|New for request 15672

## Info

**Request:** EIN 4XXX – Human Factors Applications

**Description of request:** New course request

**Submitter:** Serdar Kirli kirli@ise.ufl.edu

**Created:** 1/8/2021 11:41:12 PM

**Form version:** 1

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:

EIN

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:

4

### Course Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:

XXX

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:

Advanced

- 1000 level = Introductory undergraduate
- 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate
- 4000/5000= Joint undergraduate/graduate
- 4000/6000= Joint undergraduate/graduate

*\*Joint undergraduate/graduate courses must be approved by the UCC and the Graduate Council)*

**Lab Code**

Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).

Response:

None

**Course Title**

Enter the title of the course as it should appear in the Academic Catalog. There is a 100 character limit for course titles.&nbsp;

Response:

Human Factors Applications

**Transcript Title**

Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 30 characters (including spaces and punctuation).

Response:

Human Factors Applications

**Degree Type**

Select the type of degree program for which this course is intended.

Response:

Baccalaureate

**Delivery Method(s)**

Indicate all platforms through which the course is currently planned to be delivered.

Response:

On-Campus

**Co-Listing**

Will this course be jointly taught to undergraduate, graduate, and/or professional students?

Response:

No

**Effective Term**

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:  
Fall

**Effective Year**

Select the requested year that the course will first be offered. See preceding item for further information.

Response:  
2021

**Rotating Topic?**

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:  
No

**Repeatable Credit?**

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:  
No

**Amount of Credit**

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:  
3

**S/U Only?**

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:  
No

**Contact Type**

Select the best option to describe course contact type. This selection determines whether base hours or headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:

## Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

## Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:

3

## Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 500 characters or less. See course description guidelines.

Response:

Focuses on applications of advanced topics in human factors and design within various industrial engineering related domains. Students will be introduced to important domains for human factors work in industry and academia, such as user experience in information technology, healthcare human factors, traffic safety and driving, aviation, and command and control. Students will apply human factors methods and concepts to problems within these domains through case study projects and assignments.

## Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Courses level 3000 and above must have a prerequisite.

Please verify that any prerequisite courses listed are active courses.

Response:

EIN3241(C) & ESI3215C(C)

Completing Prerequisites on UCC forms:

- Use “&” and “or” to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, “MAC 2311(B)” indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- “Permission of department” is always an option so it should not be included in any prerequisite or co-requisite.
- If the course prerequisite should list a specific major and/or minor, please provide the plan code for that major/minor (e.g., undergraduate Chemistry major = CHY\_BS, undergraduate Disabilities in Society minor = DIS\_UMN)

*Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and undergraduate PBH student should be written as follows: HSC 3502(C) & (HSC 3057 or HSC 4558) & UGPBH &nbsp;*

### **Co-requisites**

*Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system. If there are none please enter N/A.*

Response:  
N/A

### **Rationale and Placement in Curriculum**

*Explain the rationale for offering the course and its place in the curriculum.*

Response:  
This request is in conjunction with a major curriculum revision request being reviewed by the UCC.  
This course will be one of the restricted electives within the Human Systems Engineering focus area in the revised curriculum (effective fall 2021).

### **Course Objectives**

*Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.*

Response:  
At the conclusion of this course, students will be able to:

- Develop knowledge of traditional and emerging domains where human factors work is conducted;
- Learn and apply human factors skill sets to real-world problems through case studies;
- Improve proficiency in engineering and human factors written and oral presentation skills.

### **Course Textbook(s) and/or Other Assigned Reading**

*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;&nbsp;&nbsp;Please provide specific examples&nbsp;&nbsp;&nbsp;to evaluate the course and identify required textbooks.&nbsp;&nbsp;&nbsp;*

Response:  
No required textbook.  
Supplemental readings will be provided.

### **Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:

Week	Date	Lecture Number	Topic
1	T 1	Course Introduction	
	Th 2	Domain Topic: Usability and User Experience in IT	
2	T 3	Usability and User Experience Methods	
		(Case Study 1 assigned)	
	Th 4	Applications in Design and Prototyping 1	

3	T	5	Applications in Design and Prototyping 2
	Th	6	Special Topic: Remote UX Research and Testing
4	T	7	Guest Lecture: UX Design
	Th	8	Case Study 1 Presentations
5	T	9	Domain Topic: Human Factors in Healthcare
	Th	10	Methods and Frameworks for Human Factors in Healthcare
6	T	11	Applications for Design of Experiments in System Evaluation 1
			(Case Study 2 assigned)
	Th	12	Applications for Design of Experiments in System Evaluation 2
7	T	13	Setting Up a Usability Test
	Th	14	Special Topic: Ethics in Research and Design
8	T	15	Guest Lecture: Healthcare Human Factors – Medical Device Evaluation
	Th	16	Case Study 2 Presentations
9	T	17	Domain Topic: Human Factors in Transportation
	Th	18	Human Information Processing within Driving 1
			(Case Study 3 assigned)
10	T	19	Human Information Processing within Driving 2
	Th	20	Training, Regulation, and Policies
11	T	21	Special Topic: Forensics Human Factors
	Th	22	Guest Lecture: Human Factors Expert and Court Cases
12	T	23	Guest Lecture: Transportation Safety Topic (BikePed, law enforcement, etc.)
	Th	24	Case Study 3 Presentations
13	T	25	Domain Topic: Aviation and Space
			(Case Study 4 assigned)
	Th	26	Domain Topic: Command and Control
14	T	27	Human Automation Interaction 1
	Th	28	Human Automation Interaction 2
15	T	29	Guest Lecture: Human Robot Collaboration Speaker
	Th	30	Case Study 4: Presentations

## Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades. If participation and/or attendance are part of the students grade, please provide a rubric or details regarding how those items will be assessed.

Response:

Cases

Four cases on selected topics in human factors and associated methods and concepts. Cases will be prepared in groups.

Case 1: 20%

Case 2: 20%

Case 3: 20%

Case 4: 20%

Each report will contain development, analysis, and solutions. Additional information about the reports will be given in handouts for each assignment. Reports must be professional for delivery to a hypothetical “client”. Each group will receive a single grade. Students will be assigned groups, groups will be changed after the first two case studies.

Topics covered are (examples):

1. User Journey and Design for a Finance Website
2. Design of a Usability Test and Evaluation of a Medical Device
3. Traffic Accident Forensics Case
4. Redesigning a task for human-robot collaboration

Presentations

Presentation 1: 10%



Presentation 2: 10%

Groups will be responsible for two presentations throughout the semester. Each presentation is worth 10% (50% attributed to the individual, and 50% attributed to the group). Students will know which cases they are responsible for presenting at the time of group assignment. Group members are expected to contribute equally to the preparation and presentation of each presentation. You will be graded on the delivery and content of your presentation.

### **Instructor(s)**

*Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.*

Response:  
Wayne Giang

### **Attendance & Make-up**

*Please confirm that you have read and understand the University of Florida Attendance policy.*

*A required statement related to class attendance, make-up exams and other work will be included in the syllabus and adhered to in the course. Courses may not have any policies which conflict with the University of Florida policy. The following statement may be used directly in the syllabus.*

• *Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.*

Response:  
Yes

### **Accommodations**

*Please confirm that you have read and understand the University of Florida Accommodations policy.*

*A statement related to accommodations for students with disabilities will be included in the syllabus and adhered to in the course. The following statement may be used directly in the syllabus:*

• *Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.*

Response:  
Yes

### **UF Grading Policies for assigning Grade Points**

*Please confirm that you have read and understand the University of Florida Grading policies.*

*Information on current UF grading policies for assigning grade points is require to be included in the course syllabus. The following link may be used directly in the syllabus:*

• *<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>*

Response:  
Yes

## Course Evaluation Policy

### Course Evaluation Policy

Please confirm that you have read and understand the University of Florida Course Evaluation Policy.

A statement related to course evaluations will be included in the syllabus. The following statement may be used directly in the syllabus:

• Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/public-results/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

&nbsp;

Response:

Yes

### Human Factors Applications – Presentation Rubric

**Group:**  
**Presenter:**

**Grade:** \_\_\_\_\_

Item	Expectations	very poor	poor	ade-quate	good	very good	Comments
Group Elements (50%)							
<b>Overall Content (Weight 40%)</b>	Motivation and background						
	Clear description of the methodology						
	Justification of methodology						
	Solution feasibility						
<b>Presentation Visuals/Slides (Weight 10%)</b>	Clear and legible						
	Logical flow						
	Support what is being said in the presentation						
Individual Elements (50%)							
<b>Delivery (Weight 10%)</b>	Volume, speed & clarity						
	Engaging and enthusiastic						
	On time						
<b>Response to Questions (Weight 10%)</b>	Understands question						
	Address question content						
	Clarity of communication						
<b>Individual Content (Weight 30%)</b>	Logical flow and transition						
	Effective take-away/ conclusion						
	Content quality						

**Commented [WG1]:** Tailored to case study

**Human Factors Applications**  
EIN 4XXX  
**Class Periods and Location:** T3-4, R3  
**Academic Term:** Fall 2021

**Instructor:** Wayne Giang, Email, Office Phone Number, Office Location, Office Hours

**Teaching Assistants:**

TDB

**Course Description**

Focuses on applications of advanced topics in human factors and design within various industrial engineering related domains. Students will be introduced to important domains for human factors work in industry and academia, such as user experience in information technology, healthcare human factors, traffic safety and driving, aviation, and command and control. Students will apply human factors methods and concepts to problems within these domains through case study projects and assignments.

**Course Pre-Requisites**

EIN3241 (Human Factors and Ergonomics I), ESI3215C (Data Analysis for Industrial Applications)

**Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. Identify, formulate, and solve engineering problems	High
2. Apply engineering design ... consideration of public health, safety, and welfare as well as global, cultural, social, environmental, and economic factors	Medium
3. Communicate effectively with a range of audiences	Medium
4. Recognize ethical and professional responsibilities ... impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. Function effectively on a team ... provide leadership, create a collaborative and inclusive environment ...	Medium
6. Develop and conduct appropriate experimentation, analyze, and interpret data ...	
7. Ability to acquire and apply new knowledge as needed ...	

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not part of the course.

**Course Objectives**

At the conclusion of this course, students will be able to:

- Develop knowledge of traditional and emerging domains where human factors work is conducted;
- Learn and apply human factors skill sets to real-world problems through case studies;
- Improve proficiency in engineering and human factors written and oral presentation skills.

**Required Textbooks and Software**

- No textbook. Supplemental readings will be provided.

## Course Schedule

Week	Date	Lecture Number	Topic
1	T	1	<b>Course Introduction</b>
	Th	2	<b>Domain Topic: Usability and User Experience in IT</b>
2	T	3	<b>Usability and User Experience Methods</b> (Case Study 1 assigned)
	Th	4	<b>Applications in Design and Prototyping 1</b>
3	T	5	<b>Applications in Design and Prototyping 2</b>
	Th	6	<b>Special Topic: Remote UX Research and Testing</b>
4	T	7	<b><i>Guest Lecture: UX Design</i></b>
	Th	8	<b>Case Study 1 Presentations</b>
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	Th	10	<b>Methods and Frameworks for Human Factors in Healthcare</b>
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	Th	12	<b>Applications for Design of Experiments in System Evaluation 2</b>
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	Th	14	<b>Special Topic: Ethics in Research and Design</b>
8	T	15	<b><i>Guest Lecture: Healthcare Human Factors – Medical Device Evaluation</i></b>
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	Th	20	<b>Training, Regulation, and Policies</b>
11	T	21	<b>Special Topic: Forensics Human Factors</b>
	Th	22	<b><i>Guest Lecture: Human Factors Expert and Court Cases</i></b>
12	T	23	<b><i>Guest Lecture: Transportation Safety Topic (BikePed, law enforcement, etc.)</i></b>
	Th	24	<b>Case Study 3 Presentations</b>
13	T	25	<b>Domain Topic: Aviation and Space</b> (Case Study 4 assigned)
	Th	26	<b>Domain Topic: Command and Control</b>
14	T	27	<b>Human Automation Interaction 1</b>
	Th	28	<b>Human Automation Interaction 2</b>
15	T	29	<b><i>Guest Lecture: Human Robot Collaboration Speaker</i></b>
	Th	30	<b>Case Study 4: Presentations</b>

## Evaluation of Grades

Assignments	Short Description
Four Cases  Case 1: 20% Case 2: 20% Case 3: 20% Case 4: 20%	Four cases on selected topics in human factors and associated methods and concepts. Cases will be prepared in groups.  Each report will contain development, analysis, and solutions. Additional information about the reports will be given in handouts for each assignment. Reports must be professional for delivery to a hypothetical "client". Each group will receive a single grade. Students will be assigned groups, groups will be changed after the first two case studies.  Topics covered are (examples): <ol style="list-style-type: none"><li>1. User Journey and Design for a Finance Website</li><li>2. Design of a Usability Test and Evaluation of a Medical Device</li><li>3. Traffic Accident Forensics Case</li><li>4. Redesigning a task for human-robot collaboration</li></ol>
Presentations Presentation 1: 10% Presentation 2: 10%	Groups will be responsible for two presentations throughout the semester. Each presentation is worth 10% (50% attributed to the individual, and 50% attributed to the group). Students will know which cases they are responsible for presenting at the time of group assignment. Group members are expected to contribute equally to the preparation and presentation of each presentation. You will be graded on the delivery and content of your presentation.

## Grading Policy

Percent	Grade	Grade Points
90.0 - 100.0	A	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 - 83.9	B	3.00
78.0 - 80.9	B-	2.67
75.0 - 77.9	C+	2.33
72.0 - 74.9	C	2.00
69.0 - 71.9	C-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

## Attendance Policy and Make-up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

### ***Students Requiring Accommodations***

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

- Your academic advisor or Undergraduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@ufl.edu](mailto:nishida@ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## **Campus Resources:**

### Health and Wellness

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

<https://teachingcenter.ufl.edu/>.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.